

ACTION PLAN FOR CLASS-VIII JULY & AUGUST (2020-2021)

MATHS

Month	Week	No.of Period	Name of the Lesson &Topics to be covered	Pedagogical Process (Activities planned)	TLM/Resources	Learning objectives/Outcomes	Assessment Recapitulation	Remediation
July	1-4	2	Revision					
	9-18	6	Cubes and Cube Roots *Introduction *Cubes *Cube Roots	Warm up *Ask about Squares, pattern of numbers, Solid(cube)	Text book, PPTs,videos	Will learn about *Cubes, *To find out the prime factors of numbers *To find out the cube roots	Exercise 7.1 Qns no 1 to 4 Exercise 7.2 Qns no 1 to 3	Doubt session on google meet.
	21-25	5	PT-1					
	30-31	2	Understanding Quadrilaterals *Understand the: Properties of quadrilaterals	Warm up *Ask about quadrilateral	Text book, Whatsapp,ppts, videos	Will learn about the types of quadrilaterals	Write the definition,kinds of quadrilaterals with figures	Class test to be conducted
Aug	1-7	2	Examples of polygons are : square, rhombus, trapezium. Learn about different quadrilaterals and their properties.	Warm up * Ask about polygons,regular polygons,	Text book Whatsapp,ppts, videos	Will learn about types of polygons *Angle sum property of a polygon	Exercise 3.1 Qns no 1 to 6	Doubts clarified during google meet
	8-13	2	Exterior angle property of a polygon	Activity explained	Tata edge		Exe 3.2 solved	
	15-21	2	Properties of kinds of quadrilateral determine the similarities and	Warm up * Ask about the properties of different quadrilaterals.	Videos, Tata edge	Will learn about the properties of a quadrilateral.	Exe. 3.3 question 1 to 9	

		differences between quadrilaterals by looking at their side, angle, and diagonal measures					
21-28	2	Some special parallelograms	Warm up *Ask about rectangle, square, rhombus	Videos on Whatsapp	Will learn to compare and contrast between different special parallelograms	Exe 3.4 question 1,2,3	Tata edge videos shown in google meet

ENGLISH

Month	Week	No. Of periods	Name of the lesson and topics to be covered	Pedagogical process (activities planned)	Tlm(resources)	Learning objects & outcome	Assessment / re-capitulations	Remediation
July		6 periods	Lesson 4 - his first flight (story)	Rating the difficulty level of different activities . Comparing the flight of a bird with other air borne activity	Tata class edge , dictionary work , videos	Learn to come out of fear to be independent	Exercises of pg 34 , 35 , 37 ,38 . Questions and answers will be discussed	Oral test , reading
			Grammar					
			Adjectives, tenses , quantifiers	The chapters will be introduced by giving many sentences and examples	Tata class edge , reference book	Organise sentences coherently in english	exercises of pg no 45 - 53,35 -38	Worksheet will be given
			Writing					
			Informal letter	Sample letter will be given along with the format	Green board	To write letter to their relatives and friends	Practise letter will be given for homework	Students will be asked to write letters to their friends
August		8 periods	Lesson 5 : where the mind is without fear (poem)	Some questions will be asked to discuss - a. How can one overcome his/her fear b.do you feel free to share your views and opinions without hesitation ? Poetic device will be discussed	Tata class edge , information from the net about rabindra nath tagore	How to overcome the fear	Extracts , exercises of pg no 41 , 42	Reciting the poem rhythmically

			Chapter 8 : my nose (poem)	Talking about whether anyone would like any of their facial feature to be different . The poem will be recited and explained , poetic devices will be discussed	Tata class edge	Try to compose humourous poem . To think critically , compares and contract characters	Extracts will be given	Reciting the poem individually and in group
			Grammar					
			Reported speech	The chapters will be introduced by giving examples and sentences	Green board , smart board	Communicate accurately using appropriate grammatical form	Exercises of pg no 125 to 127 , 131 to 133	Written test will be taken for the same
			Writing					
			Article	Sample article will be given in the class	Smart board	Developed skills for writing , articles for magazine and newspaper	Different topics will be given for practice	Practice article

HINDI

Month	Week	No. of Periods	Name of the lesson and the topic to be covered	Pedagogical Process (Activities Planned)	TLM / Resources	Learning Objectives Outcomes	Assessment Recapitulation	Remediation
जुलाई	दो सप्ताह	4	पाठ ५ - मित्रता नामक पाठ पढ़ कर समझाया (ऑडियो द्वारा)	बच्चों से पाठ पढ़ाया (गूगल मीट में)	पाठ के माध्यम से समझाया की मित्रता ही एक ऐसा सम्बन्ध होता है जिसे हम स्वयं बनाते हैं	बच्चों से सच्चे मित्रों की कहानी सुनी तथा बच्चों को मित्रता का महत्व समझाया	पाठ के प्रश्न उत्तर वह शब्दार्थ पीडीऍफ़ के द्वारा कक्षा कार्य कॉपी में लिखवाये	याद करके देना है और बच्चों का क्लास टेस्ट भी लेना है
जुलाई	दो सप्ताह	4	पाठ ६ - नदी नामक कविता समझाई (ऑडियो द्वारा)	कुछ बच्चों से कविता पढ़वाई	नदियों के बारे में जानकारी दी चित्रों के माध्यम से	कविता में समझाया की नदी का स्वरूप व उसके क्रियाकलाप हमें अनवरत चलते रहने और परोपकार की प्रेरणा देते हैं	कविता को और उसके शब्दार्थ को कक्षा कार्य कॉपी में लिखवाने हैं (पीडीऍफ़ के द्वारा)	कविता और शब्दार्थ याद करने के लिए देना है और बच्चों का मौखिक टेस्ट भी लेना है
जुलाई	एक सप्ताह	PT -1 EXAM						
अगस्त	दो सप्ताह	4	पाठ ५ - शब्द और पद समझाना है	बच्चों से शब्द और पद में अंतर बताना है ऑडियो के माध्यम से	पाठ के द्वारा समझाना है की दिए गए वाक्यों में शब्दों का पद-परिचय किस प्रकार पहचानते हैं	व्याकरण के इस पाठ के माध्यम से बच्चे व्याकरण के पाठ जैसे - संज्ञा, सर्वनाम, क्रिया, विशेषण आदि का पुनः अभ्यास करेंगे	इस पाठ से सम्बंधित परिभाषा व उसके भेद अभ्यास पुस्तिका में करवाएंगे	पाठ में दी गयी परिभाषा व भेद याद करने का ग्रह कार्य देंगे तथा गूगल मीट में छोटा सा टेस्ट भी लेंगे

अगस्त	दो सप्ताह	4	पाठ ७ - शब्द-रचना (उपसर्ग, प्रत्यय और समास)	उपसर्ग, प्रत्यय और समास के बारे में जानकारी देनी है ऑडियो के द्वारा	शब्दों की रचना किस प्रकार की जाती है ऐसा पीडीऍफ़ के द्वारा समझाना है	शब्दों की रचना के माध्यम से समझाना है की किस प्रकार उपसर्ग व प्रत्यय से नए शब्दों का निर्माण कर सकते हैं	उपसर्ग, प्रत्यय और समास की परिभाषा और उसके भेद अभ्यास पुस्तिका में करवाने हैं	अभ्यास याद करने का गृह कार्य देना है और बच्चों का क्लास टेस्ट लेना है
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SCIENCE

Month	Week	No. of Periods	Name of the lesson and the topic to be covered	Pedagogical Process (Activities Planned)	TLM / Resources	Learning Objectives Outcomes	Assessment Recapitulation	Remediation
July	01-04	01	Ch-3. Synthetic Fibres and Plastics					
	06-11	02	- Introduction - Synthetic fibres	Collecting information from the samples of synthetic fibres available at home	- Internet - Notes through School Gurus Portal	To understand different types of plastics and their uses	Exercises given in the textbook; Pg no.- 41& 42	Objective question/ answers
	13-18	02	- Natural fibres - Types of synthetic fibres and sources	Slogan writing on 'Say No To Plastics'	Watching infotainment channels on TV	Recycling of plastics	Extra question/ answers	Cross word puzzle
	20-25	02	- Characteristics of synthetic fibres - Plastics and their types	Segregation of biodegradable and non-biodegradable waste at home	- Virtual classes - Google meet	Biodegradable and non-biodegradable materials	Definitions	Online poster making competition on 'Say No To Plastics'
	27-31	01	- Characteristics of plastics - Biodegradable and non-biodegradable plastics and environment	- Activity on a diy paper/jute bag with help of elders - Observing the uses of different types of plastics at home	Whatsapp videos and audios			

August	03-08	02	Ch-11. Force and Pressure					
	10-15	02	▪ Introduction ▪ Force and its Unit	▪ Discussion about motion and rest ▪ Discussion on general day to day activities where we apply force and pressure ▪ Different activities which show atmospheric pressure and fluid pressure	▪ Internet ▪ Notes through School Gurus Portal ▪ Watching infotainment channels on TV ▪ Virtual classes ▪ Google meet ▪ Whatsapp videos and audios	▪ To understand the idea of force and its effects ▪ To learn about various types of forces ▪ To understand difference between contact and non-contact forces ▪ To learn about forces of friction and gravity ▪ To understand the effects of pressure	▪ Exercises given in the textbook; Pg no. 142 & 143 ▪ To perform the activity by a simple experiment showing liquids exert equal pressure at the same depth	▪ Quiz ▪ Cross word puzzle s ▪ Objective Questions/Answers ▪ Online test
	17-22	02	▪ Identifying actions as push or pull					
	24-29	02	▪ Forces are due to interaction ▪ Exploring forces ▪ Balanced and unbalanced forces ▪ Effects of force ▪ Types of force ▪ Pressure and its Unit ▪ Effects of Area on Pressure ▪ Pressure exerted by liquids and gases ▪ Atmospheric pressure					
						▪ To learn about examples of pressure in everyday life ▪ To study the effect of atmospheric pressure		

			Ch-12. Friction ▪Force of friction ▪ Factors affecting friction ▪Friction: a necessary evil ▪ Increasing and reducing friction ▪Types of friction ▪Fluid friction	▪ Discussion with students to explore friction by using ramps, applying bicycle breaks, walking on a smooth and rough surface ▪Various methods in our day to day lives to increase and reduce friction	▪Internet ▪Notes through School Gurus Portal ▪ Watching infotainment channels onTV ▪Virtual classes ▪Google meet ▪ Whatsapp videos and audios	▪To understand force of friction ▪Causes of friction ▪Factors on which the force of friction depends ▪Types of friction ▪Advantage s and disadvantages of friction ▪Ways to increase and reduce friction ▪ Friction due to fluids	▪ Exercises given in the textbook; pg no.155 ▪Give reasons and definitions ▪Role of friction in sports	▪ Quiz ▪Cross word puzzle s ▪Object ive Questi on/Ans wers ▪ Online test
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SANSKRIT

Month	Week	No. of periods	Name of the topic to be covered	Pedagogical process	Learning outcomes	TLM	Assessment	Remadation
जुलाई	1 - 4 तक		चंद्रगुप्तस्य न्यायः	शिक्षिका द्वारा पाठ का आदर्श वाचन छात्राओं द्वारा अनुकरण।	विभिन्न प्रत्यय युक्त शब्दों का ज्ञान उनके	ऑडियो, वीडियो	पेज नंबर. 19, 20	प्रकृति प्रत्यय अलग करें। पाठ में आए
	6 - 11 तक	2		पाठ में आई व्याकरण को समझाते हुए पाठ का हिंदी में अनुवाद	अर्थ और वाक्य प्रयोग धातु में प्रत्यय	पीडीएफ		. संवादों को याद करके नाटक का
	12 - 18 तक	2		तथा पाठ में आए समस्त अभ्यासों को समझाया जाएगा।	जोड़कर नए शब्दों का निर्माण कर सकेगी।			अभिनय करें।
	20 - 25 तक							
	27 - 31 तक	2	मेहताम् अपि महान्	पाठ में आए चित्र की सहायता से पाठ को	नई शब्द नई धातुएँ संधि समास विग्रह	ऑडियो, वीडियो, पीडीएफ	पेज नंबर. 23, 24	उपपद विभक्ति का

				विकसित किया जाएगा शिक्षिक द्वारा आदर्श वाचन उपपद विभक्ति का प्रयोग तथा पाठ का हिंदी में अनुवाद । पाठ में दिए समस्त अभ्यास करवाए जाएंगे।	आदि का ज्ञान और उपपद विभक्ति का प्रयोग कर सकेंगी पाठ का सारांश तथा राजा रणजीत सिंह के विषय में जानेंगी			प्रयोग करते हुए पांच वाक्यों का निर्माण करें। कोई भी पांच सूक्तियां संस्कृत में लिखें उनका अर्थ लिखें।
				P.T-1 Exam				
अगस्त	3 - 8 तक	2	सुवचनानि	आदर्श वाचन किया जाएगा ।	छात्रों में श्लोकों के उच्चारण के प्रति रुचि	ऑडियो ,वीडियो,	पेज नंबर. 28 ,29	पाठ में दिए गए श्लोको का सस्वर पाठ और
	10 - 15 तक	2		पाठ में आई व्याकरण संधि, समास, प्रत्यय को समझाया जाएगा। श्लोकों का हिंदी में अनुवाद ।विधिलिंग लकार में परिवर्तन आदि समझाए जाएँगे श्लोको का अन्वय सिखाया जाएगा	उत्पन्न होगी ।और वे श्लोको का अन्वय करने में समर्थ होंगे छात्राएँ श्लोको में निहित ज्ञानवर्धक बातों को अपने जहन में उतार कर उन पर अमल करेंगी	पीडीएफ, श्यामपट्ट		कंठस्थ हेतु दिया जाएगा । इस लोगों का सुंदर चार्ट बनाएं और उसें रंगों से सजाएँ।ड
	17- 22 तक	2	शृगाल कथा	पाठ का शिक्षिका द्वारा आदर्श वाचन छात्राओं द्वारा उच्चारण सहित पठन।	नए शब्द और उनके अर्थ को जानेंगी।	ऑडियो, वीडियो	पेज नंबर 32, 33	पूर्व पठित धातुओं के साथ क्तऔर
	24 - 29 तक	2		पाठ में आई व्याकरण संधि ,समास आदि को समझाया जाएगा। पाठ का हिंदी में अनुवाद क्त और क्तवतु प्रत्यय का	सभी संयोग युक्त शब्दों ,संधि युक्त शब्दों प्रत्ययांत शब्दों तथा समस्त पदों एव उनके विग्रह करने की		पेज नंबर. 91 से 102	क्तवतु प्रत्यय लगाकर चार्ट बनाएं।

				प्रयोग करना सिखाया जाएगा।	विधि का ज्ञान। पाठ का सारांश जानेंगी कि धोखा देने वाला व्यक्ति एक ना एक दिन अवश्य पकड़ा जाता है।		
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SOCIAL STUDIES

MON TH	WEEK DATES	NO. OF PERIODS	NAME OF THE LESSON & TOPICS TO BE COVERED	PEDAGOGICAL PROCESS (Activities Planned)	TLM /RESOURCES	LEARNING OUTCOMES	ASSESSMENT/REC APITULATION	REMEDIATION
JULY	01-03	02	REVISION OF CH- 1 HISTORY CH-1 CIVICS CH-1 GEOGRAPHY	Revision Test With objective type questions	-	❖ To recall & refresh the concepts of the chapters studied earlier.	A short objective type Revision test was given for practice.	Querries regarding submission through Google – Form test were sorted out.
JULY	06-11	02	CIVICS CH- 2 UNDERSTANDING SECULARISM TOPICS @What is secularism? @ Why it is important to separate Religion from the State? @What is Indian Secularism?	Questionning Session after the class to revise the topics with objectives type questions to understand & summarize the chapter well.	NCERT Textbook Maps and reference books& Digital Devices	❖ The need of Secularism & its advantages for a diverse country like India. ❖ The impartial role of the Govt. in maintaining peace & unity in the country. ❖ The Principles followed in India to maintain secularism	❖ Book Exercises on page No. 26 & 27 to be done .	Doubt Clearing Session was held to sort the querries through Google Meet.
JULY	13-18	02	CIVICS UNIT-2 CH- 3	FLOW CHART ACTIVITY To make a Flow Chart regarding the Functions	Colour sheet & Pens	To Enable students to understand about The structure &	❖ Fill in the blanks from page No. 33 to be discussed &	Questionning Session after the class to revise the

			WHY DO WE NEED A PARLIAMENT TOPICS @ Why should people decide? @The role of the parliament @Who are the people in the Parliament?	& Structure of the Indian Parliament. (Using Colour pens)		composition of the Parliament. The Importance of Parliament through long awaited right of the Indians to be a part of decision making process. To be familiar with the procedure of the election of the representatives in parliament & the way it works . Reservation for backward classes to ensure the perfect reflection of society in the parliament.	done. ❖ Definitions & Q-Ans (Long & short type) to be done a summary of the chapter.	topics with objectives type questions. 2) Doubt Clearing Session was held to sort the queries through Google Meet.
JULY	13-18	02	GEOGRAPHY CH-2 LAND, SOIL, WATER, NATURAL VEGETATION AND WILDLIFE RESOURCES Topics @ Land and its various features & Uses @Conservation of land Resources. @Soil & Factors of Soil Formation @Degradation of soil & Conservation Measures.	PRESENTATION To present the use of AVAILABLE LAND GRAPHICALLY & DIGRAMATICALLY GROUP DISCUSSION To discuss the reasons which are responsible for changes of land use pattern.	NCERT Textbook Maps and reference books & Digital Devices	❖ To Enable students to understand about ❖ The Quantity & Value precious Natural Resources available to use. ❖ To know about the different types of soil & their use. ❖ The principles which should be followed to make rational use of these resources & to conserve them for future.	❖ Book Exercises on Page No. 22& 23 to be done . *Question & Answers (Short & Long) *Definitions	Questioning Session after the class to revise the topics with objectives type questions. 2) Doubt Clearing Session was held to sort the queries through Google Meet.
JULY	20 -25	01	PERIODIC TEST-I					

JULY	27-31	02	HISTORY CH-3 RULING THE COUNTRYSIDE TOPICS @The company becomes the Diwani @Crops for Europe @The Blue Rebellion and after.	GROUP DISCUSSION With the topic The different ways in which East India company exploited our country Financially & Ethically.	NCERT Textbook Maps and reference books & Digital Devices & Platform.	❖ To Enable students to understand the way East India company became the chief Financial Administrator of India . ❖ Different systems devised by company to increase the revenues, such as; ❖ Permanent settlement ❖ Mahalwari System ❖ Munro System ❖ Farming of Indigo & other crops for European demands. ❖ Indians Protest against it as Blue Rebellion.	❖ Match the Following (Page No. 37) ❖ Fill ups & Question and Answers on (Pg-38)	Questioning Session after the class to revise the topics with objectives type questions. 2) Doubt Clearing Session was held to sort the queries through Google Meet.
AUGUST	01-08 (Excluding Holidays.)	02	HISTORY CH-5 WHEN PEOPLE REBEL TOPICS @Policies and the people @Through the eyes of people @A Mutiny becomes a popular Rebellion @The company Fights back @ Aftermath	MAP ACTIVITY Locating The “Regions Most Effected By Commercial Crop Cultivation During the Colonial Period”	Physical Map Of India (Drawn Or Printed) Colour pens & Pencils.	❖ The students would be able to understand about the great cause of anger among peasants & Sepoys (Both Muslim & Hindus) ❖ The spread of Rebellion acts all over India. ❖ The company’s brutal repression by capturing Delhi & executing Bahadur Shah Zafar. ❖ The company recontrolled the administration but could not hold on in earlier manner .	❖ Definitions & the important terms to be given as notes . ❖ Question and Answers (Long and short) to have proper summarization of the chapter .	Questioning Session after the class to revise the topics with objectives type questions. 2) Doubt Clearing Session was held to sort the queries through Google Meet. ❖

AUGUST	10-15	02	CIVICS CH-4 UNDERSTANDING LAWS TOPICS @ Do laws apply to all @How do new laws come about @ Unpopular and Controversial laws	TO PREPARE CODE OF CONDUCT MODEL To Enumerate the Rules & Instructions Given to them by school as Laws of school.	Coloured sheet & Pens	To make students understand That Rule of Law treats everyone in same manner. Social ,Political & Economic background is not taken into consideration. Law Making process in parliament; Public Issues & Grievances are well publicized by print and broadcast media. Laws are passed as per public voice but people can protest against ,if controversial laws.	❖ Querries discussion during the chapter. ❖ Definitions & Q-Answers of (Pg-51) to be done.	Questionning Session after the class to revise the topics with objectives type questions. 2) Doubt Clearing Session was held to sort the querries through Google Meet.
AUGUST	17-22	02	GEOGRAPHY CH-2 LAND, SOIL,WATER,NATURAL VEGETATION AND WILDLIFE RESOURCES TOPICS @Natural vegetation & Wildlife @Distribution of Natural Vegetation @Conservation of Natural Vegetation & Wildlife @Water & Problems of Water Availability Conservation of Water Resources.	REPORT PREPARATION To making the report regarding * The states rich in Natural Vegetation & wildlife of India. *The variety of Natural vegetation & Wildlife available in India. * To mark the national parks meant to conserve the Wildlife in our country.	NCERT Textbook Maps and reference books& Digital Devices	To Enable students to understand about # The meaning , quality & quantity of natural Vegetation & Wildlife Resources. # The discuss about all the innovative ideas for the conservation of these resources. #To Understand about the types of forests & their features. # The Water availability in India & to know about the different ways of conserving it.	❖ Book Exercises on Page No. 22& 23 to be done . *Question & Answers (Short & Long) *Definitions	Questionning Session after the class to revise the topics with objectives type questions. 2) Doubt Clearing Session was held to sort the querries through Google Meet.

AUG & SEP.	30-05	02	CIVICS CH-5 JUDICIARY	INDIVIDUAL ROLE –PLAY ACTIVITY To perform the the role of Jugde,Public Procecutor, Accused or Civil Lawyer & highlight their functions & Duties.	NCERT Textbook Maps and reference books& Digital Devices	❖ To understand the various important functions of the judicial system of India. ❖ Importance of independence of Judiciary & Access to the courts. ❖ Structure of courts in India & different branches of the legal system	❖ Book Exercises On Page No.64 & 65 to be done; including Question – Answers and Definitions.	Questionning Session after the class to revise the topics with objectives type questions. 2) Doubt Clearing Session was held to sort the querries through Google Meet.
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