

ACTION PLAN FOR CLASS-VI JULY & AUGUST (2020-2021)

MATHS

Month	Week	No. of Periods	Name of the lesson & topic to be covered	Pedagogical process/ Activities planned	TLM/ Resources	Learning Objective/ outcomes	Assessment/Recapitulation	Remediation
July	1-4	0						
	6-11	2	Chapter 2 Whole Numbers Successor, Predecessor	Warm up session, quiz	Audio, video, pdf	Importance of numbers in daily life	Ex 2.1	Extra sums for revision
	13-18	2	Properties of whole numbers	Drill sums	Audio, video, pdf	Problems based on properties	Ex 2.2	revision
	20-25		PT -1 EXAMINATION					
	27-31	2	Chapter 3 Introduction of playing with Numbers, divisibility test,	worksheet	Audio, video, pdf	Properties of factors & Multiples Divisibility rules	Ex 3.1 & 3.3	Recall factors & multiples Divisibility rules
August	1-8	2	Common factors & Common multiples. HCF LCM	Drill sums	Audio, video, pdf	Problems based on PF & division method	Ex 3.4 & 3.6	Revision of factors & multiples
	10-15	2	Chapter 4 Basic Geometrical Ideas Introduction	Show the figures & do the activity	Audio, video, pdf	Problems based on interior, exterior, polygon etc	Ex 4.1 to 4.3	Revision
	17-22	2	Triangles, Quadrilaterals, circles	Worksheet	Audio, video, pdf	Understands triangles and circles	Ex 4.4 to 4.6	Revision
	24-29	2	Revision	Clearing their doubts.				

ENGLISH

MONTH	WEEK	NO OF PDS	NAME OF THE LESSON AND TOPICS TO BE COVERED	PEDAGOGICAL PROCESS	TLM	LEARNING OUTCOMES	ASSESSMENT/ RECAPITULATION	REMIATI ON
July		1	L-5 Poem We Are the World	<p>*Asking small questions in between to maintain their interest through what's app classes Motivating them to find the meaning of difficult words and to frame sentences connecting the poem in the story with the student's own lives by asking questions</p> <p>Explanation of different kinds of sentences through videos will drill with Exercises : to identify the kind of sentences Exercises based on transformation of sentences</p> <p>*will give a sample of diary *will motivate them to write a diary page daily as how they are spending their day with their family during the lock down.</p>	<p>Reference books Tata -Edge class</p> <p>pictures videos audios</p>	<p>*will recall factual details from the story to answer the questions</p> <p>Will identify and write different types of sentences</p> <p>Writing skills will be strengthened</p> <p>Values *Will learn that being</p>	<p>Grammar book Pg 3 Ex C and D</p> <p>To write a Diary page</p> <p>Compose a poem of 8-10 lines with at least two poetic devices on the theme' music' in our lives</p>	<p>Quick revision</p> <p>High order worksheets for gifted students and Low order Worksheets for weaker ones Quick revision</p> <p>Oral Revision Worksheet of poetic devices</p>
		2	L-6 'Tansen and the Deepak Raga					

August				<p>Will motivate them to find new words to enhance their vocabulary</p> <p>Warm up Session *Asking the students : Have they ever helped someone who needed help? How does helping others make them feel ?</p> <p>Introduction of the lesson Definition of compassion Reading and explanation of poem through audios and videos Asking students to observe the people in the illustration and try and guess which country they are from. Will motivate to compose a poem with at least 2 instances of alliteration or a poem with at least 2 instances of alliteration or repetition</p> <p>Warm up *Asking whether they like Music Do they think Music can change the</p>	<p>Pictures Information from internet, dictionary Pictures,information from internet Videos, audios</p> <p>Reference book Audio Videos Tata Edge Classes google</p> <p>Videos reference book PPT Google</p> <p>PPT Videos Tata class edge Reference book</p>	<p>compassionate is to feel or show sympathy and concern for others in pain or distress without being asked</p> <p>Writing skills *Will be able to compose and recite a poem with various poetic devices</p> <p>Reading skills *will comprehend a story based on the theme of music *will learn about how the vibrations of Music can cause changes in the atmosphere and weather *will enhance their vocabulary *understand the power of music</p>	<p>Pg 47 Word grid pg 53 Ex A and B Vocabulary pg 51 Ex. D</p> <p>Reader book Pg. and 54,Ex.A,B and C</p> <p>Grammar book pg 36 and 37 Ex A ,B</p>	<p>High order worksheets for gifted students and Low order Worksheets for eaker ones</p> <p>Quick</p>
	2	<p>Grammar Book Verbs (L-6) Kind of verbs Transitive and Intransitive verbs</p>						
	2	<p>Grammar Lesson 6 Modals</p> <p>Informal letter</p>						

			<p>Grammar: Lesson 9 Simple tenses</p> <p>lesson 10 Continuous tenses</p>	<p>weather or mood? *Introduction of the lesson Introduction of the legendary musician Tansen and the power of his music *Reading and explanation of lesson with the help of audios and videos *Will explain the effect of Music and its use as therapy as well *motivating them to find meanings of difficult words with the help of dictionary *Completing the Word web with words related to. Music *will motivate to make a jal tarang.</p> <p>Explanation of verb and its kind Explanation of object and transitive and intransitive verbs by drilling with lots of exercises based on verbs A short introduction of Infinitives, participles, Gerunds</p>		<p>*Creativity will be developed</p> <p>*will learn to identify transitive and In transitive verbs and write the correct form of verbs. *Will learn the usage of non finite verbs.</p> <p>*will learn the correct usage of a modal in the sentence</p> <p>Learn to write an informal letter Wring skills will be strengthened</p> <p>Identify Past, Present and Future in sentences *Will understand the usage of tenses</p>	<p>Grammar book Pg 44 and 45 Ex A and B</p> <p>Grammar book pg 68 Ex. A,B,C,D,E and F</p> <p>Pg 74 and 75 Ex. A, B, Pg 77 Ex.C Pg 79 Ex D and E</p>	<p>revision</p> <p>High order worksheets for gifted students and Low order Worksheets for weaker ones through google meet</p> <p>High order worksheets for gifted students and Low order Worksheets for weaker ones Through google meet class edge worksheets</p>
	1							
	2							
	2							

			<p>Explanation of usage of different modals Drilling with the exercises to fill up the suitable modal in a sentence. Various exercises will be given to understand the usage</p> <p>Format and a sample of informal letter will be given (Activity) The students will be asked to write a letter to their grand parents</p> <p>Revising Tenses and their kinds with their usage through chart, Videos Various exercises will be given like To identify kind of tenses To change the sentences into different tenses as directed The students will be asked to write sentences in simple and continuous tenses</p>				
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Month	Week	No. of periods	Name of the Lesson and Topics to be covered	Pedagogical Process (Activities Planned)	TLM / Resources	Learning Objectives/ Outcomes	Assessment / Recapitulation	Remediation
JULY	1st	2	पाठ- 1,2,3					पुनरावृत्ति
			पाठ-1 व्याकरण					पुनरावृत्ति
	2nd	2	पाठ-५ गिल्लू	पशु-पक्षियों का हमारे जीवन में क्या महत्व है ? और इनके प्रति हमारा व्यवहार कैसा होना चाहिए? इस विषय पर चर्चा करते हुए पाठ का वाचन करेंगे ।	कंप्यूटर द्वारा ऑडियो, वीडियो के माध्यम से समझाएँगे ।	मनुष्य एवं जीवों के प्रेम को समझा।	प्रश्न\उत्तर	शब्द-भंडार, कठिन शब्द।
	3rd		पाठ - 2 वर्ण-विचार (व्याकरण)	वर्णमाला की सहायता से स्वर-व्यंजन, अयोगवाह ,र के विभिन्न रूप तथा वर्ण-विच्छेद को परिभाषा सहित समझाएँगे । र'के चारों रूपों के दो-दो शब्द लिखें ।	कंप्यूटर द्वारा ऑडियो, वीडियो के माध्यम से समझाएँगे ।	वर्ण सयोंग, नुक्ता शब्द एवं वर्ण - विच्छेद को समझा		स्वरों के मात्रा चिन्हों को समझा
	4th	2		PT -1 EXAM				
	5th	1	वर्ण-विचार	नुक्ता शब्दों को परिभाषा सहित समझाएँगे।	विडियो द्वारा समझाएँगे	विदेशी भाषाओं को समझा ।	पुस्तक में दिए गए अभ्यास ।	
AUGUST	2nd	2	पाठ -4 शब्द-विचार (व्याकरण)	शब्द -विचार के माध्यम से शब्दों के	कंप्यूटर द्वारा ऑडियो, वीडियो के माध्यम से	तत्सम,तदभव,देशज, विदेशज और संकर शब्दों	पुस्तक में दिए गए अभ्यास ।	परिभाषा ।

				वर्गीकरण को समझाएँगे ।	समझाएँगे ।	को समझा ।		
	3rd	2	पाठ- 5 शब्द भंडार (व्याकरण)	इस पाठ के माध्यम से शब्दों के विभिन्न रूपों को पर्यायवाची, विलोम, एकार्थी, वाक्यांशों के लिये एक शब्द, समरूपी भिन्नार्थक शब्दों को समझाएँगे तथा चित्रों की सहायता से पांच विलोम शब्दों को दर्शाएँ ।	कंप्यूटर द्वारा ऑडियो, वीडियो के माध्यम से समझाएँगे ।	एक शब्द के कितने अर्थ और भाव होते हैं ।	पुस्तक में दिए अभ्यास पेज न ३७ और ३८ ।	परिभाषा और वाक्य ।
	4th	2	पाठ -6 शब्द निर्माण (व्याकरण)	उपसर्ग, प्रत्यय, उपसर्ग के प्रकार संस्कृत के उपसर्ग अरबी-फारसी के उपसर्ग , अंग्रेजी के उपसर्ग ।	कंप्यूटर द्वारा ऑडियो, वीडियो के माध्यम से समझाएँगे ।	संस्कृत, हिन्दी, आगत उपसर्गों को समझा ।	पुस्तक में दिए गए अभ्यास ।	प्रश्न-उत्तर ।

SCIENCE

Month	Week	No. of periods	Name of the lesson and topics to be covered	Pedagogical process {activities planned}	TLM/ Resources	Learning objective/ outcomes	Assessment / Recapitulation	Remediation
July	01-04	08	3. Fibre to Fabric <ul style="list-style-type: none"> • History of clothing. • Different types of fabrics. • Cotton • Jute 	Simple activities to distinguish among different types of clothes. Collecting information on locally available plant fibres.	Sharing knowledge with parents and community. Watching videos based on the related topics.	Knowledge about different type of plant fibre and its uses. Type of soil in which they are grown.	Exercise given in book on page no. 24.	Flow chart and diagrams for better understanding and audio – visual aid.
August	01-04	08	4. Sorting Materials into Groups <ul style="list-style-type: none"> • Objects around us. • Properties of materials. {Appearance, hardness, solubility/ insolubility, density and transparency.} 	Collecting and grouping things on the basis of gross properties. Table 4.1, 4.2, 4.3, 4.4.	Activities based on different properties of material.	To gain knowledge about different types of materials and grouping them on the basis of common properties.	Exercise given on page no. 33 and 34.	Activity 1 to 6 will be done in order to understand and watching video for further understanding on related topics.

			<p>5. Motion and Measurement of Distances.</p> <ul style="list-style-type: none"> • Measurement • Motions • Different types of motion. 	<p>Measuring length and distances.</p> <p>Observation of different types of moving objects on land in water, air and space.</p> <p>Identification of various types of motion.</p>	<p>Everyday experience, equipments {scale etc.} to measure length.</p>	<p>Physical quantities and measurement.</p> <p>Accuracy and estimation in measurement.</p> <p>Motion and its type and History of transportation.</p>	<p>Exercise given on page no. 106.</p>	<p>Activity 1 to 7. And watching videos for better understanding.</p>
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SOCIAL STUDIES

Month	Week	No. Of periods	Name of the lessons and topics to be covered	Pedagogical process (Activities planned)	TLM/ Resources	Learning objectives/ Outcomes	Assessment/ Recapitulation	Remediation
July	06/07-11/07	2	History: Ch 3. In the Earliest cities.	Explains Structure of cities, construction of houses, drainage system, food grown, craftsmen	Audios/videos with explanation about the Harappan cities.	<ul style="list-style-type: none"> • Explains the developments during ancient period e.g. the first cities on the Banks of Indus River. 	Case study on Harappan site in India like Dholavira.	Simple work sheets prepared
	13/07-18/07	2	Geography Ch 2 Globes: Latitudes and Longitudes	Recognises latitudes and longitudes-North Pole, South Pole, equator, important latitudes	PPT with explanation and pictures of globes	<ul style="list-style-type: none"> • Identifies places on the globe with the help of Latitude and Longitude. 	Draw a neat diagram of 'Heat Zones of the Earth'	By repetition, making them memorise the important latitudes and longitudes.
	20/07-25/07	Assessment Through Google Forms						

Month	Week	No. Of periods	Name of the lessons and topics to be covered	Pedagogical process (Activities planned)	TLM/ Resources	Learning objectives/ Outcomes	Assessment/ Recapitulation	Remediation
	27/07 -01/08	2	Civics : Ch 2. Diversity and Discrimination	Observe examples of fair/unfair treatments to people meted out in the family, school, society, etc.	Audio/Visual explanation related to the topic	<ul style="list-style-type: none"> Recognises various forms of discrimination and understands the nature and sources of discrimination. 	List out some of the prejudices that you have noticed around you.	Worksheet designed based on individual differences.
August	03/08 – 08/08	2	History: Ch 5. Kingdoms, Kings and an early republic	Choosing the Raja through Ashvamedha yagya. <ul style="list-style-type: none"> Distribution of Varnas 	PPT related to lesson, Pdf of important points	<ul style="list-style-type: none"> Recognises the Janapadas and Mahajanapadas. Learns the varna system 	Draft a small note explaining the present day elections for choosing the ruler	Worksheets designed on the basis of individual differences
	10/08 – 14/08	2	Civics : Ch 3. What is Government?	Explains levels and loss of government and democratic government	Audio/ Visual explanation related to the topic	<ul style="list-style-type: none"> Recognises the election of democratic government. Types of government 	In an outlined map of India, show the states and union territories.	By repetition, making them memorise the states and capitals of India.
	17/08 – 22/08	2	Geography Ch 4 Maps	Recognises the sketch, plan, symbols. <ul style="list-style-type: none"> Types of maps 	PPT related to lesson, Pdf of important points	<ul style="list-style-type: none"> Recognises components of maps, direction and cardinal points 	Draw a plan of your classroom and show the teacher's table.	Worksheets designed on the basis of individual differences
	24/08 – 31/08		Assessment Through Open Book					

Month	Week	No. of Periods	Name of the Lesson and Topics to be covered	Pedagogical Process (Activities Planned)	TLM / Resources	Learning Objectives/ Outcomes	Assessment/Recapitulation	Remediation
JULY	01-04	2	मध्यम पुरुष	पुरुष के एक वचन कर्ता का परिचय कराते हुए क्रिया को बताया जाएगा	ऑडियो तथा वीडियो के माध्यम से कर्ता तथा क्रिया का प्रयोग करते हुए वाक्यों को बनाना सिखाया गया	मध्यम पुरुष की पहचान तथा प्रयोग सीखा	पाठ के अभ्यास कराए गए	मध्यम पुरुष के एकवचन के सर्वनाम की जानकारी प्राप्त कर प्रयोग किया
	06 -11	2	मध्यम पुरुष	मध्यम पुरुष के द्विवचन तथा बहुवचन कर्ताओं का प्रयोग बताया जाएगा	वीडियो के माध्यम से कुछ चित्र भेजे गए जिनके वचन पहचान कर द्विवचन और बहुवचन में वाक्य बनाना सिखाया गया	मध्यम पुरुष की पहचान तथा प्रयोग सीखा	पाठ के अभ्यास कराए गए	मध्यम पुरुष के द्विवचन तथा बहुवचन के सर्वनामों तथा क्रियाओं का प्रयोग किया गया
	13 -18	2	उत्तम पुरुष	उत्तम पुरुष एकवचन के सर्वनाम तथा क्रियाओं का	एक वचन कर्ता तथा एक वचन की क्रिया का प्रयोग करना सिखाया	उत्तम पुरुष एकवचन की पहचान तथा प्रयोग	पाठ के अभ्यास	उत्तम पुरुष एकवचन के सर्वनाम

				परिचय करवाया जाएगा	गया	सीखा	करवाए गए	तथा क्रियाओं का प्रयोग किया
	20-25	PERIODIC TEST – I (2020-21)						
	27-31	2	उत्तम पुरुष	उत्तम पुरुष द्विवचन तथा बहुवचन के कर्ता तथा क्रियाओं का परिचय करवाया जाएगा	वीडियो के माध्यम से उत्तम पुरुष द्विवचन तथा बहुवचन के कर्ता तथा क्रियाओं का प्रयोग करना सिखाया गया	उत्तम पुरुष द्विवचन तथा बहुवचन की विभिन्न क्रियाओं का प्रयोग तथा पहचान सीखी	अभ्यास करवाए गए	छात्रों को एक दो या दो से अधिक चित्र दिखाकर द्विवचन तथा बहुवचन का प्रयोग
AUGUST	4-8	2	अव्यय पदानि	विभिन्न अव्यय शब्दों का परिचय करवाया जाएगा	ऑडियो एवं वीडियो के माध्यम से अव्यय का उचित स्थानों पर प्रयोग करना सिखाया गया	छात्रों ने अव्ययों का वाक्यों में प्रयोग किया	पाठ के अभ्यास करवाए गए	विभिन्न आव्ययों का प्रयोग करते हुए वाक्य बनाए
	10-14	2	शब्द रूप पुस्तक	अकारांत नपुंसकलिंग शब्दों का परिचय करवाया जाएगा	ऑडियो वीडियो तथा पी डी एफ के माध्यम से	छात्रों ने पुस्तक के समान अन्य नपुंसक	अन्य नपुंसकलिंग	शब्द रूप का प्रयोग

				प्रथम से लेकर सप्तमी विभक्ति तक शब्द रूप सिखाए गए	नहीं शब्दों का प्रयोग किया	शब्दों का प्रयोग करते हुए शब्द रूप सीखे	किया
17-22	2	धातु रूप लट् लकार	लट् लकार की जानकारी दी जाएगी	ऑडियो एवं वीडियो के माध्यम से पुस्तक में दी गई सभी धातुओं का लट् लकार के प्रत्ययों का प्रयोग करते हुए अभ्यास कराया गया	परिवर्तनीय तथा अपरिवर्तनीय धातुओं में लट् लकार का प्रयोग किया	धातु रूप पुस्तक में लिखें	धातु रूप तथा करता का प्रयोग एक साथ किया
24-31	2	कर्ता कारक प्रथमा विभक्ति	कर्ता कारक प्रथमा विभक्ति का परिचय करवाया जाएगा	ऑडियो एवं वीडियो के माध्यम से अनेक संज्ञा शब्दों के साथ प्रथमा विभक्ति के कारकों का प्रयोग करवाया	बताए गए संज्ञा शब्दों के साथ कर्ता कारक का प्रयोग किया	कर्ता कारक का प्रयोग करना सीखा	कर्ता कारक का प्रयोग किया