

ACTION PLAN FOR CLASS-IV JULY & AUGUST (2020-2021)

MATHS

Month	Week	No. of periods	Name of the lesson & Topics to be covered	Pedagogical process [Activities planned]	TLM / Resources	Learning objectives / Outcomes	Assessment / Recapitulation	Remediation
July	1-10		Remark: Holidays	declared by Collector	and Ban	for online classes		
	13-18	2	Revision for monthly assessment [Unit -2] Unit : 3 Addition and Subtraction - Addition of large numbers - Addition with regrouping	Addition in large numbers explained through videos List of items with numbers will be given and asked them to combine and add	Self made videos	Students are able to join any 2 and 3 numbers Students are able to do mathematical calculation in their daily life	Exercises given on the pg.no. 92, 93	Worksheet given by the teacher for revision Whatsapp call to clear doubt Addition Wheel activity
	20-24	2	- Subtraction of large numbers - Subtraction with	Students will calculate the difference between their and their	Self made videos	Students are able to subtract any 2 numbers	Exercises given in the book pg. no. 96, 97 Worksheet will	Colour the picture by subtracting the numbers Interaction through

			regrouping Addition and Subtraction together [Deleted]	siblings age Students will be asked to subtract their screen time from 24 hour			be given for practice	whatsapp
	25		INTERACTION WITH	PARENTS AND	STUDENTS	THROUGH GOOGLE	MEET	
	27-31	2	Monthly assessment test through Whatsapp					
August	4-7	2	- Rounding numbers - Estimation [Deleted]	Students will be asked to write the prices of items and number of items purchased from vegetable shop and calculate. Problem will be given to solve. If one chocolate packet cost Rs 546 so find out the cost of 150 packets of chocolates	Self made videos	Students are able to calculate numbers	Worksheet will be given for practice	Item list with prices will be given to make a bill
	10-14	2	Unit – 4 Multiplication - Properties of multiplication - Multiplication by 2 digit number - Multiplication by 3 digit number					
					Self made videos	Problem solving ability will be developed	Exercises of pg. no. 109 will be given for practice	Worksheet will be given Worksheets will be given for the practice Doubts will be cleared through whatsapp

	17-21	2	Unit – 5 Division • Properties of division • Divide and find the Quotient without Remainder	• Division by repeated subtraction • Dodging tables will be asked • Videos will be shown	Self made videos	Students will be to understand the basic concept of division	Worksheet will be given for practice	Observe the pattern and complete it
	24-29	2	• Divide and find the quotient and remainder	• Simple mathematical symbols will be asked • Colour the picture by dividing numbers	Students will learn through videos	Students are able to identify mathematical symbols	Exercises given in the book pg. no.129	Worksheets will be designed according to individual differences

ENGLISH

Month	Week	No. of periods	Name of the Lesson and Topics to be covered	Pedagogical Process (Activities Planned)	TLM/ Resources	Learning Object-ives/Outcomes.	Assessment/ Recapitulation	Remediation
July	13 to 18	1	L-1 The Barber and the Woodcutter (Revision)	Under the guidance of parents: * Presents orally (focus on Speaking skill) * Dialogue – speaking must-must not/ sentence → Subject and predicate/ Antonyms/ Synonyms. * Learn grammar in a contextual and integrated manner	Audio ,videos and Textbook Audio , Video and text book	Identifies the characters in the story/ increasing vocabulary.	Work sheet based on the subject and the predicate.	Worksheet based on an antonym (write opposite word). Called to the parents and interact with the children.
	20 to 25	1	L-2 The Mother who loved the Poor L-3 There was a naughty boy (Taken revision of these lessons)	Under the guidance of parents: *Present orally (focus on Speaking skill) *Questions based on day to day life texts already read and heard *Explanation with the help of the video *Recites poem with appropriate expression with correct pronunciation.	Audio , videos and images of Mother Teresa	Students will be able to identify humanitarian service need in their own community. Learners will be able to recite poem with appropriate expressions and intonation. community.	Collect any 4 photographs of famous personalities and write two lines about them. Work sheet based on pronoun.	Draw or stick the pictures of Gandhiji and write few lines. Find out the rhyming words used in the poem.
	27 to	1	TEST -1					

	31							
August	4 to 7	1	L-4 The Trojan Horse. Grammar: L-1 and 2	Under the guidance of parents: *Explanation by reading the lesson. *Practice reading aloud with pause and intonation with an awareness of punctuation (full stop, comma, question mark) also. * Usage of punctuation appropriately in writing. *Dictionary is introduced and how it helps us to find out the correct spelling. Students are told about the alphabetical order followed .	Audio, video and images	Uses of punctuation marks appropriately in writing Bravery, loyalty	Draw a horse on a chart paper and colour it . Paste it on a cardboard. Cut the extra chart paper along with cardboard. See that your cardboard horse is ready. Students may write 5-6 sentences on this topic.	Draw the picture of the horse and write a small paragraph on that
August	10 to 14	1	L-6 King Shibi Grammar: L-8	Under the guidance of parents: *Enrich vocabulary in through telling and re-telling stories. *Pre- reading activities to increase the interact. *Draw a picture of bird of pray and bird of peace. * Start using	Audio , videos and Dictionary.	To consider the consequences of helping others and the virtue of Ahimsa.	Draw a dove or a hawk and write what you know about these creatures from the story and in real life.	Find out the meaning of difficult words which are given in this lesson.

				dictionary to find out spelling and meaning.				
	17 to 21	1	Grammar: L-9 and 11	*Learn grammar in contextual and integrated manner and frame grammatically correct sentences.	Audio , video and images	Writes grammatically correct sentences using nouns(common, proper and collective)	Collect or draw some pictures of common, proper and collective noun.	Observe your surrounding and find out some collective nouns which you can see .
August	24 to 31	1	L-8 Bed Time Grammar L-12	Under the guidance of parents: *Reciting skills *Draw a picture of bird of wisdom. *Identify and define words that students do not know. *Read and recite the poem aloud again that students are familiar with the vocabulary(by video and audio which we are going to send in WhatsApp group)	Audio, video text book	It will develop the thinking ability among the learner. Response verbally/ in writing in English, to question based on day to day life.	Work sheet based on do no/ does not. Students can talk about the daily routine that they used to have ,from the time of getting up, till the time they reached school and how their routine has changed.	Work sheet of fill in the blanks with 's' /'es'. An interaction is held with the students to emphasize the movement from oral practices .

HINDI

Month	Week	Number of period	Name of the lesson	Activities	Tlm resources	Learning objective outcomes	Assessment recapitulation	Remediation
JULY	1	2	पाठ 1 सरस्वती वंदना	वंदना से संबंधित प्रश्न पूछना। वंदना का गायन करना	अन्य पुस्तक की वंदना पूछ कर।	पाठ में दिए गए शीर्षक के अलावा कोई और शीर्षक पूछना।	पाठ 1 पेज 6 अशुद्ध को शुद्ध करो।	अशुद्ध शब्दों को शुद्ध करो।
	1	2	पाठ 2 भरोसा	अन्य कहानी का उदाहरण देकर समझाना।	दूसरी कहानी पूछना एवं उसकी सीख पूछना।	चित्र देखकर कहानी लिखना बताना।	पाठ 2 पेज 10 वाक्यों को शुद्ध करो।	विलोम शब्द।
	1	2	व्याकरण पाठ 2 संज्ञा	वाक्य में संज्ञा शब्द पहचाना।	संज्ञा शब्द पहचानना	शब्द पहचान कर बताना।	पाठ 2 पेज 9 संज्ञा पहचान कर लिखवाना।	वर्ग बनाना संज्ञा शब्दों से।
	1	2						
AUGUST	1	2	पाठ 3 आधा वस्त्र	कहानी के माध्यम से समझाना।	ऑडियो के माध्यम से।	अन्य कहानी से प्रश्न पूछना।	पाठ 3 पेज 15 मुहावरे।	मुहावरे/ वाक्य
	1	2	पाठ 4 लोभ का फल	अन्य कहानी से समझाना।	अन्य कहानी सुनाना।	कहानी से शिक्षा मिलना	पाठ 4 पेज 20 संज्ञा के भेद।	तालिका बनवा कर।
	1	2	पाठ 6 हमारा भोजन	चित्रों द्वारा समझाना।	चित्रों द्वारा बताना।	पौष्टिक तत्व बताना।	पाठ 6 पेज 29 लिंग के अनुसार वाक्य बदलना।	हमें पौष्टिक भोजन लेना चाहिए।
	1	2	व्याकरण पाठ 3 लिंग	अन्य उदाहरण से सिखाना।	चित्रों से समझाना।	आसपास की वस्तुओं के माध्यम से शब्द बदलना।	पाठ 3 पेज 11 लिंग बदलना।	खाली स्थान भरो।

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July	2	1	(G.Sc.) L-1 Adaptation in plants. • Terrestrial plants. • Aquatic Plants. • Insectivorous plants & Fungi.	Warmup session Observe & explore the immediate surroundings i.e. home, neighbourhood for different plants/flowers.	Audio & Videos Related to lesson.	Identifies different kind of plants and their habitat.	Take a slice of bread, Moisture it by sprinkling some water on it. Keep it for 2-3 days in a dark place and observe commonly. There is a fungus known as bread mould.	Work sheet from back exercise.
	2	1	(S.St.) L1- Globes & maps. • The Globe • Maps- Physical, political, thematic. • Language of map.	General discussion about shape of the earth.	Audio, Videos & Pictures.	Identifies signs, location/ places.	* Draw various sign and symbols to be used on a map on the chart paper.	Draw the signs or symbols for hospital, zoo, church temple.
August	2	1	(G.Sc.) L-2 Plants making foods. • Role of leaf in photosynthesis • Interdependence of plants & animals. • Balance in	General discussion explain the term Photosynthesis. Share the observation.	Audio, Videos & Pictures.	Identifies plants texture and function.	Draw the well labeled diagram of a plant or food chain/ back exercise of the book.	Make a chart of seasonal fruits and vegetables or label the given diagram.

			nature.					
	2	1	(S.St) L2 – Our country *Location * Neighbourhood * Political Divisions.	Warm up session. Observe & explore the physical features of our country.	Audio & Videos.	Identifies the physical features of India.	*On an outline map of India mark the neighbouring countries.	On an outline map of India colour and name our state and write its capital.
	2	1	L-4 Adaptation in Animals. - Adaptation for Food. - Adaptation for Protection.	Observe and explore your surroundings / animals /birds for their simple observable physical features ,places of living food habits nesting etc . Discuss with elders.	Videos Look at the pictures of animals and recognize them.	Animals deserve care love and shelter.	List the types of animals that can live on land and in water.	Animals A to Z create an animal alphabet by finding an animal that starts with each letter.
	2	1	L -3 & 4 - The Northern Mountains & The Northern plains. - The Satluj Basin ; The Ganga Basin. - The Brahma putra Basin ; The Shiwalik .	Collect the information from pictures / elders / books / newspaper.	Audio , Videos and Pictures	Draw the picture of Terrace Farming and colour it .	Worksheet related to the lesson.	Name some rivers which originate in the Himalayas.