

ACTION PLAN FOR CLASS-III JULY & AUGUST (2020-2021)

MATHS

Month	W e e k	No. of peri ods	Name of the Lesson and Topics to be covered	Pedagogical Process (Activities Planned)	TLM/ Resources	Learning Objectives/ Outcomes.	Assessment/ Recapitulation	Remediation
JULY	1	1	Unit 1- Patterns+unit10- Number patterns Natural, Repeated, Growing and Number patterns Symmetry, Even and Odd Numbers (REVISION)	Place the next pattern using different shapes of leaves, different flowers	Audios and Videos through WhatsApp	Observes, extends and creates patterns of shapes and numbers for arrangement of shape/objects	Book exercises page no. 62,63,65 Worksheet no.1 and 2	To make symmetrical shapes using colored sheets Virtual assessment.
	2	1	Unit 1- Patterns+unit10- Number patterns Natural, Repeated, Growing and Number patterns Symmetry, Even and Odd Numbers (REVISION)	Place the next pattern using different shapes of leaves, different flowers	Audios and Videos through WhatsApp	Observes, extends and creates patterns of shapes and numbers for arrangement of shape/objects	Book exercises page no. 62,63,65 Worksheet no.1 and 2	To make symmetrical shapes using colored sheets Virtual assessment.
	4	1	*** Unit 2-Four Digit Numbers Counting from 1001to9999(under Th H T O) Number names Understanding face value and place value	Recall of three digit counting from 1001 to 3000(In practice copy) Number names Understanding place value with the help of place value chart Forming numbers with the digits given	Children will learn through WhatsApp videos with the help of their parents	Learners read and write numbers up to 9999,Form greatest and smallest four digit numbers, uses place value in writing and comparing four	Homework given through WhatsApp page no77,79,83 and 84.	Activity from book page no 85 Virtual Assessment

			Successor and Predecessor Forming numbers			digit numbers		
				TEST PAPER 1				
AUG	1	1	Unit 2-Four Digit Numbers Counting from 1001to9999(under Th H T O) Number names	Recall of three digit counting from 1001 to 3000(In practice copy) Number names	Children will learn through WhatsApp videos with the help of their parents.	Learners read and write numbers up to 9999,Form greatest and smallest four digit numbers, uses place value in writing and comparing four digit numbers	Homework given through WhatsApp page no77,79,83 and 84.	Activity from book page no 85 Virtual Assessment
	2	2	Understanding face value and place value	Understanding place value with the help of place value chart	Children will learn through WhatsApp videos with the help of their parents.	read and write numbers up to 9999,Form greatest and smallest four digit numbers, uses place value in writing and comparing four digit numbers	Homework given through WhatsApp page no77,79,83 and 84.	Activity from book page no 85 Virtual Assessment
	3	2	Successor and Predecessor	Successor and Predecessor with given numbers.	Children will learn through WhatsApp videos with the help of their parents.	Learners read and write numbers up to 9999,Form greatest and smallest four digit numbers, uses place value in writing and comparing four digit numbers	Homework given through WhatsApp page no77,79,83 and 84.	Activity from book page no 85 Virtual Assessment
	4	2	Forming Numbers	Forming numbers with the digits given	Children will learn through WhatsApp videos with the help of their parents.	Learners read and write numbers up to 9999,Form greatest and smallest four digit numbers, uses place value in writing and comparing	Homework given through WhatsApp page no77,79,83 and 84.	Activity from book page no 85 Virtual Assessment

ENGLISH

Mon th	Wee k	No of per iod s	Name of the lesson (Topics to be covered)	Pedagogical process (Activities planned) by the teacher	TLM/ Resources	Learning objectives/ outcomes	Assessment/ Recapitulation	Remediation
July	6-11	1	Le.1: True Friends- Introduction to the lesson (Revision)	Under the guidance of Parents: - The learners can be asked the names of their friends. - The learners can be asked to speak a few lines on their friends after that video related to the lesson will be shown.	Textbook of English for Class-III Videos	The learners speak few lines in English confidently	Worksheet: 1	To make phone calls
		1	Le.2: The Floating Duck- Introduction to the lesson (Revision) Grammar- Kinds of sentences (Revision)	Under the guidance of Parents: The learners are shown the video which will give information about the whole lesson, the video is shown again and students may be asked to draw duck and colour it. Under the guidance of	Textbook of English for Class-III Video Textbook of English Grammar for	The learners use to frame sentences in English The Learners use meaningful short	Ex. given in the Grammar book pg.1-5	Virtual assessment

				Parents: The learners can be asked different questions to get the idea about forms of sentences like Interrogative, Exclamatory sentence etc.	Class-III Videos	sentences in English.		
	13-18	1	*Le.3: Where Go The Boats- Introduction to the poem	Under the guidance of Parents: - The learner can be asked to make paper boats from the rough page and ask if it floats on water. - The learner uses non- English words, the parent bring the learner progressively to English, in naming the object and in using the verb float.	Textbook of English for Class-III Videos	The learners recite poem with imitation effectively	Eight lines of the poem to be learnt by the learner	Virtual assessment

20-28	1	*Le.5: The Dog And The Donkey- Introduction to the lesson *Object Writing: Newspaper	Under the guidance of Parents: • Pre reading activities to raise the interest. • The parents facilitate listening to the lesson then learners are asked to describe pictures, images that come to mind during their listening. Pre writing activity will be done	Textbook of English for Class-III Videos Images of relevant object	The learners express orally their opinion/ understanding The Learners are able to read any text	Worksheet-2	Virtual PTM
		*Grammar- Subject and Predicate	Under the guidance of Parents: •	Textbook of English Grammar for Class-III Videos	Learners use meaningful short sentences in English	Ex. given in the Grammar book pg. 6-8	Virtual assessment
		*Grammar-Nouns	Under the guidance of Parents: • The learners can be asked to take the name of everything present in the class	Textbook of English Grammar for Class-III Videos	Learners use meaningful short sentences in English	Ex. given in the Grammar book pg 13-14	Virtual assessment
Note: * Topics to be covered in July will now be covered in August due to ban on online classes by the State Government							
29	Test - 01						

August	4-7	1	Le.3: Where Go The Boats- Introduction to the poem	Under the guidance of Parents: - The learner can be asked to make paper boats from the rough page. - The learner uses non- English words, the parent bring the learner progressively to English, in naming the object and in using the verb float.	Textbook of English for Class-III Videos	The learners recite poem with action	Eight lines of the poem to be learnt by the learner with proper actions	Virtual assessment
	10-14	1	Le.5: The Dog And The Donkey- Introduction to the lesson	Under the guidance of Parents: - Pre reading activities to raise the interest - The parents facilitate listening to the lesson then learners are asked to describe pictures, images that come to mind during their listening.	Textbook of English for Class-III Videos	The learners express orally their opinion/ understanding	Worksheet-2	Virtual assessment
			Object Writing	Pre writing activity will be done	Images of relevant object	The Learners are able to read any text		

	17-21	1	Grammar- Subject and Predicate	Under the guidance of Parents: The learners may be asked about the person or a thing in sentences to give clear idea about the concept of subject in the sentence	Textbook of English Grammar for Class-III Videos	Learners use meaningful short sentences in English	Ex. given in the Grammar book pg. 6-8	Virtual assessment
	24-28	1	Grammar- Nouns	Under the guidance of Parents: The learners can be asked to take the name of everything present in the class	Textbook of English Grammar for Class-III Videos	The learners understand the concept of Grammar	Ex. given in the Grammar book pg.13-14	Virtual assessment

HINDI

Month	Week	No. Of Periods	Name Of The Lesson And Topics To Be Covered	Pedagogical Process Activities Planned	TLM Resources	Learning Objectives And Outcomes	Assessment Recapitulation	Remediation
जुलाई	1- जुलाई	1	पाठ एक प्रार्थना	माता-पिता घर में पूजा करते हैं, भजन गाते हैं, आरती करते हैं तो बच्चों उसमें आप सभी को शामिल होना है और जो भजन गाते हैं उसे याद करना है ।	प्रार्थना का वीडियो व्हाट्सएप पर भेजा बच्चों ने माता-पिता की सहायता से वीडियो देखा ।	बच्चों ने घर में रहकर माता-पिता को पूजा करते देखा आरती करना सीखा ।	पुस्तक के अभ्यास का पीडीएफ बनाकर बच्चों को व्हाट्सएप पर भेजा।	स्कूल की प्रार्थना पूछा कि बच्चे भूल तो नहीं गए।
	2	1	पाठ दो फिर से चूहा	अपने आसपास के वातावरण को देखकर एक छोटी सी कहानी लिखें ।	कहानी को समझा कर वीडियो बनाया और व्हाट्सएप पर भेजा ।	बच्चों ने कहानी को सुनकर अपने कहानियां बनाना सीखा ।	पुस्तक से पेज नंबर 9 का अभ्यास दिया ।	आपके घर के आस-पास कौन-कौन से पशु आते हैं छत पर कौन-कौन से पक्षी बैठते हैं ।

	3	1	व्याकरण से बुद्धि परीक्षण	अपने बगीचे में गमलों को गिनो कितने गमले हैं, पेड़ को देखो वो किस फल का पेड़ है। किस पक्षी ने पेड़ पर घोंसला बनाया है ।	पाठ में आए वचन समान अर्थ शब्द का चित्रों द्वारा वीडियो बनाया ।	बच्चों ने गिनती द्वारा एकवचन बहुवचन सीखा पेड़ को वृक्ष भी कहते हैं समान अर्थ सीखा ।	सहज हिंदी रचना से पेज नंबर 4,5 का अभ्यास करने को दिया ।	बच्चों को 5 फल और फूलों के नाम लिखने को दिए ।
	4	1	पुनरावृत्ति	-	-	-	-	-
	5	-	टेस्ट नंबर वन					
अगस्त	1-अगस्त	1	पाठ 4 देख कर चलो	सड़क पर चलते समय चौराहे को पार करते समय नियमों का पालन करना बताया ।	चौराहे पर बत्ती के नियम का वीडियो बनाया व्हाट्सएप पर भेजा ।	ट्रैफिक लाइट के बारे में सीखा ।	भाषा माधुरी से पेज नंबर 16 से अभ्यास करने को दिया ।	ट्रैफिक लाइट का चित्र बनाने को दिया ।
	2	1	पाठ 5 चतुरी बकरी	कहानी की समरी बनाकर बच्चों को वीडियो भेजा ।	वीडियो बनाया चित्रों द्वारा आसपास के पास तू स्थान का चित्र लिया ।	बच्चों ने कहानी द्वारा पशुओं के नाम उसमें आए पत्रों के नाम से संज्ञा सीखे ।	भाषा माधुरी से पुस्तक से पेज नंबर 21,20 का अभ्यास का पीडीएफ बनाकर भेजा ।	कहानी कैसी लगी उसमें कौन-कौन से पक्षी - पशु आए थे ।

	3	1	व्याकरण से पाठ 2 संज्ञा	संज्ञा समझाई गयी ।	सभी का चित्र लेकर स्लाइड बनाया वीडियो बनाया और व्हाट्सएप पर भेजा ।	अपनी सहेलियों के नाम चिड़िया घर में जो जानवर हैं उनके नाम द्वारा संज्ञा पहचाना ।	शहज हिंदी रचना से पेज नंबर 6,7 अभ्यास पुस्तक में करवाया ।	चिड़ियाघर में जो भी जानवरों हैं उनकी सारणी बनाओ ।
	4	1	व्याकरण से पाठ 3 लिंग	पुलिंग और स्त्रीलिंग को समझाया । पुल्लिंग शब्द जैसे बच्चों के दादा, पापा, मामा, चाचा, स्त्रीलिंग शब्द जैसे बच्चों की माता, दादी, नानी, चाची, बहन ।	वीडियो तैयार किया और व्हाट्सएप पर भेजा ।	बच्चों के परिवार में कितने पुरुष हैं कितनी स्त्री है इसकी सारणी बनाओ ।	सहज हिंदी रचना से पेज नंबर 8,9 का अभ्यास करने को दिया ।	बच्चों के घर में जो काम करने आते हैं वह स्त्रीलिंग है या पुल्लिंग उसकी सारणी बनाइए।
	5		पुनरावृत्ति	-	-	-	-	-

Month	Week	No. of periods	Name of the Lesson and Topics to be covered	Pedagogical Process (Activities Planned)	TLM/ Resources	Learning Objectives/ Outcomes.	Assessment/ Recapitulation	Remediation
July	1	1	L-1 Living and non living things. Living things grow, breathe, move, feel, reproduce. Non living things do not (Active) (REVISION)	- Do you feel pain when somebody pinches you? - Can a pencil breathe? Observe and identify living and non living things in their surrounding i.e. home.	Explanation through Audios ,Videos. Through whatsapp	Learn to differentiate between living and non living things	Make a list of living and non livings that you see around yourself. +worksheet	Draw pictures of living and non living things. Virtual Assessment through parents.
	2	1	S.ST. L-1 The Earth our home. *Earth is a heavenly body. *Earth is a livable planet. *Shape of the Earth (REVISION)	Which are the natural objects visible in the sky? Take students out to see what they can see in the sky during day time, feel air.	Through globe audios- videos materials to understand about shape of earth and solar system. Through whatsapp	Distinguishes between stars, planets and satellites eg. Sun, Earth and Moon. Recognize Earth is a unique planet.	Draw diagram of sun and eight planets of solar system.+work sheet	Collect photographs of following persons and write what they said about Earth : 1) Neil Armstrong. 2) Edwin Adrian. Virtual assessment.
	3	1	S.ST. *** L-2 Movements of the Earth. *Motion of Earth Rotation.	Movement of Earth through globe and torch .Activity to	Audios, videos through whatsapp	Demonstrate s day and night.	Draw a diagram showing day and night on	Worksheet – Tick the correct answer. Virtual

			*Day and night. *Motion of the Earth Revolution.	understand formation of day and night			the earth.	assessment
JULY	4	1	L-2 Parts of a plant. *Top Root, root, *Shoot *Stem and branches *Leaves, Flowers, fruits *Functions of leaves, stems, roots, seeds.	What do you see around you? Do you have plants at home? Can you grow plants without soil? Why? How stem absorb water through plant (Activity)	Through Audios , videos	To familiarize the students with parts of the plant and function of each part.	Draw a well labelled diagram of a leaf.	Draw a diagram of a plant and label its different parts.
AUG	2	1	S.S.T L-2 Movements of the Earth. *Motion of Earth Rotation. *Day and night. *Motion of the Earth Revolution.	Movement of Earth through globe and torch .Activity to understand formation of day and night	Audios, videos through whatsapp	Demonstrate s day and night.	Draw a diagram showing day and night on the earth.	Worksheet – Tick the correct answer. Virtual assessment
AUG	2	1	L-2 Parts of a plant. *Top Root, root, *Shoot *Stem and branches *Leaves, Flowers, fruits *Functions of leaves, stems, roots, seeds.	What do you see around you? Do you have plants at home? Can you grow plants without soil? Why? How stem absorb water through plant (Activity)	Through Audios , videos	To familiarize the students with parts of the plant and function of each part.	Draw a well labelled diagram of a leaf.	Draw a diagram of a plant and label its different parts.