



CONTINUOUS LEARNING PLAN

Readiness

Students in grade 1-12 are divided into 5/6 sections per grade. Class teacher of every section has created a Class WhatsApp Group. Each group comprises of the class teacher, the teachers handling various subjects in that particular section along with a monitoring staff and the students.

Communication between staff, students and their families

Families and teachers need to work in collaboration to maintain the structure which would ensure that children continue to learn and grow during these challenging times. We are utilizing these Class WhatsApp groups as our primary means of communication with our students and families. Apart from this, we also update our parents regarding their child's performance, attendance, activities etc. through our school website. This communication is provided in English. Our school also uses the email addresses of our students in grades 1-12. The principal and the staff also communicate via Google Meet and WhatsApp. A subject wise Google Meet helps the teachers to discuss the subject and plan their strategies. Staff communicates through voice/ video calls with the parents and students individually as well. Parents Teachers Meet (P.T.M.) is conducted through Google Meet.

Making learning opportunities available to the students

The demands for all the grades 1-12 are not the same. So, teachers utilize varied learning platforms to provide curriculum materials to be used by the students.

Grade	#sessions /no. of working days	Learning platform	Duration	Break after each session
1-5	1 / 5	WhatsApp	40 min	-
6-8	3 / 6	Live classes through Google Meet & Doubt session on WhatsApp group	40 min each session	20 min
9-12	5 / 5	Live classes through Tata Virtual Online Classes & Doubt session on WhatsApp group	35-40 min each session	10-30 min

For grade 9-12, a break is given on Thursday (apart from Sunday), for them to revise and be ready for their next sessions.

Grade 1-5 students accessing learning resources, instructions and supports

Teacher's self-created audios, videos, graphics and documented notes through WhatsApp, school website and Teachers's YouTube channel supports the new learning. In addition, each teacher is available for support via personal call (voice/ video) and Google Meet during doubt clearing sessions.

Grade 6-8 students accessing learning resources, instructions and supports

Teachers are to use Google Meet as the teaching-learning platform for providing guidance. Tata Class edge, with its diversified contents help to augment the T-L process in these classes. Teacher's self-created audios, videos, graphics and documented notes through WhatsApp, school website supports the new learning. In addition, each teacher is available for support via personal call (voice/ video).

Grade 9-12 students accessing learning resources, instructions and supports

Teachers are to use Tata Virtual ClassEdge as the teaching-learning platform for providing guidance. Tata Class edge, with its diversified contents help to augment the T-L process in these classes. Self learning is to be emphasized; teachers are to give links from YouTube for the videos prepared by NCERT official, Amrita, Olabs etc. Recorded lectures can be viewed by the students later as per their requirement (through Tata Virtual ClassEdge). Certain page numbers are also specified to the learners to go through and these are followed by online class discussion to develop creative, critical and research skills. Learners are also guided to perform activities and draw inferences.

Equipments and tools

Online: Google Products (Meet, Forms etc.), curriculum resource material (in the form of PDF) through school portal and class WhatsApp groups, Tata Class edge.

Offline: Notes, printed material are made available to the students as per their needs.

Academic feedback

Meaningful academic feedback is provided to our students through different platforms. A follow-up after posting a self recorded audio/video in the class WhatsApp group helps the teachers to communicate with the students as well as the parents. Moreover, students turn in their work online and the teachers provide feedback on reviewing the task performed. Discussions through Google Meet and online classes also help the teachers to provide feedback to the students.

Mental and physical wellbeing

This aspect is given due impetus, especially during this challenging period. Activities are planned for students to participate at class level and school level. Students are given guidance through self recorded videos of instrumental music, yoga and aerobics, dance (Kathak and Bharatanatyam), drawing and painting for developing various motor skills. Weekly one session is conducted. Students are encouraged to participate in online competitions, both at national and international level through class WhatsApp group and personal calls.

Attendance

Learning can take place only with regularity. The monitoring teacher in every group takes a note of the attendance and conveys the information to the class teacher, who in turn uploads it on the school portal. The class-teacher is expected to have the session-wise attendance record of each student of her class.

Multi-disciplinary approach

Integration in between the subjects, along with art smoothens the learning process. Impregnation of this approach in the T-L process leads to creativity, innovation and meaningful learning. This approach is to be used as an assessment tool as well as a tool for developing a research attitude. Projects are given under this approach.

Equipping the teachers

Virtual sessions for teachers are organized by the Department of Computers to build proficiency in the use of equipments and tools used by the teachers for providing instructions, information, feedback and of course, for assessment. Teachers attend online training sessions, workshops and seminars. AAC , a new initiative by NCERT is adopted by teachers of all the grades. This helps them to discover the needed change in their strategies in this challenging period.
